



Wastebusters Application

Wastebusters Winners



School: _____ School Yr: _____
Address: _____ City: _____ Zip: _____
Principal: _____
Contact: _____ Title: _____
Phone: _____ Fax: _____
E-mail: _____
District: _____ Certification Yr: (1,2,3, etc.) _____

Instructions

To qualify as a Wastebusters Winner, a school must complete the following:

- Must demonstrate quantified changes in recycling (example, adding green waste recycling, mulching, food waste composting, etc.) plus add one new recyclable such as plastic bottles, batteries, plastic bags, ink jets and toner cartridges.
- Complete an additional list of waste prevention and source reduction activities*
- Conduct an assembly, Junkology workshop, classroom presentations or other school-wide promotional activity

The Benefits:

- Awarded \$500 in May (may apply every year)
- Eligible for the Materials Recovery Facility Field Trip (must pay for own transportation)
- Can qualify for the Wastebusters Leadership Circle status in the 3rd year if there is reduction in waste hauling service plus an increase in recycling service.

**There is a Recycling Resource List that can help with many of these activities.*

Please FAX the completed application to: (925) 754-0791

School: _____ School Yr: _____

YEAR 1

1. Complete **All Mandatory Activities listed below**
2. Complete a Total of **12 Other Activities** in any of the following categories:
 - Waste Prevention
 - Reuse
 - Recycling
 - Environmentally Preferable Purchasing
 - Composting and Landscape Reduction
 - Promotion and Educational Activities

YEAR 2 and Beyond

1. Complete **All Mandatory Activities**
2. Maintain the **Same Level of Activity from Previous Year (12 Other Activities)**
3. Complete a Total of **2 More Activities** each year.

In YEAR 3, to Certify in the Wastebusters Leadership Circle:

1. Complete **All Mandatory Activities**
2. Document a **reduction in Waste Hauling Service** and **increase in Recycling Services**
3. Maintain the **Same Level of Activity from Previous Year**

MANDATORY ACTIVITIES – Please check once completed	Yr. 1	Yr. 2	Yr. 3
• Label recycling containers in all classrooms and cafeterias, and throughout campus where students eat and drink	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Post instructions in each classroom and throughout campus regarding recyclable and non-recyclable materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Notify students and faculty that the recycling program is in effect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Create an organized and accountable system for collection of recyclables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Secure recycling collection service from a permitted hauler	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Adopt a School Board resolution committing to recycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Add one more recyclable material from existing recyclables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Collect green waste separate from garbage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Email CCCSWA newsletter, the Four R's , to teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Conduct a school wide assembly, Junkology workshop, or lunchtime presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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OTHER ACTIVITIES – Please check once completed	Yr. 1	Yr. 2	Yr. 3
WASTE PREVENTION			
• Require using both sides of paper for homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Set up voice mail for teachers to eliminate paper message taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Implement e-mail communication among teachers and between teachers and parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Post notices for teachers rather than placing notices in every teacher box	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Circulate memos, newsletters, periodicals, rather than making individual copies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Identify and eliminate unnecessary forms or reports Form or report name: .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Reuse manila envelopes and file folders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Make double-sided copies a school policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Formalize utilizing used paper for scratch paper, drafts, note taking, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Conduct a lunchtime event showing students how much food and lunch packaging goes into the trash and discuss ways to prevent it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Coordinate a waste-free lunch day where students and teachers pack food only in reusable containers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organize a classroom activity to identify over-packaged items that students use or buy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ask students to write letters home to parents about ways to reduce lunch waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Waste prevention activity of choice Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
REUSE			
• Donate unwanted computers, furniture, and/or rugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Donate all lost and found items to a local charity*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Donate unwanted books to a non-profit organization*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organize a school “supplies swap” so students can trade toys, equipment and other items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Create a system for teachers to recycle, give away or reuse unwanted classroom supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Create a system for students to donate unwanted school supplies for use by next year’s students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Hold a school-wide art display or fashion show or create a mural using reused or salvaged materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Use rebuilt or refilled toner cartridges and when empty send back to a company that will rebuild or refill them*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Reuse activity of choice Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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RECYCLING

• Establish a student group that monitors, tracks, and spot checks the recycling program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Add a new material to the recycling program Material:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organize a poster contest promoting recycling and post winning entries around school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Incorporate recycling project into school community service requirement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Organize student litter clean up and recycling day(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Recycle old books at the Walnut Creek Recycling Center*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Have a student group or class conduct a survey of student recycling habits and attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Establish system for recycling hazardous wastes including: batteries, fluorescent tubes and bulbs, e-waste, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Begin a kitchen recycling program for steel cans, cardboard, plastics, and glass	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Complete a waste audit of the school's waste stream with a small group of students. Present these findings to principal/teachers and students. CCCSWA will coordinate and assist with supplies and forms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Recycling activity of choice (include the Materials Recovery Facility Field Trip) Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ENVIRONMENTALLY PREFERABLE PURCHASING

• Purchase some post-consumer recycled content paper and/or other recycled content supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Specify that deliveries be in returnable containers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Establish a policy with vendors that school purchases have minimal packaging and/or vendors take back packaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Purchase used equipment and furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Purchase arts supplies from second hand stores*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Purchase bulk items or refillable products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Purchase reusable or compostable items related to food consumption events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Purchase reusable lunch trays or containers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Purchasing activity of choice Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPOSTING AND LANDSCAPE WASTE REDUCTION

• "Grasscycle" (mulch grass on to fields)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Create a school garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Use school-generated green waste for mulch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Compost school-generated green or food waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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• Set up a worm box to compost food waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Participate in a student composting workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Participate in a teacher composting workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Incorporate composting into a science curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Use and/or compost biodegradable lunch trays or containers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Conduct a composting study to compare the breakdown of various materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Composting activity of choice Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Publish at least one article in your school's newspaper promoting recycling and waste reduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Decorate recycling containers to distinguish from trash containers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Have older students serve as "ambassadors" to younger students to teach them about school recycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Have students participate in recycling games*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Post notice of recycling program on school website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Post recycling flyers or posters throughout school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Place recycling ad in school event programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Include an article about recycling program/efforts in yearbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Send e-mail to parents announcing the school recycling program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Promote Wastebusters and/or recycling at school sponsored events Event(s): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Broadcast school-wide public service announcements on recycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Independently produce school public service announcements or videos on recycling and show on school's closed circuit TVs or individually in each classroom (counts as two activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Participate in EarthTeam's video production project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Promotional activity of choice Describe:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Signatures

I certify that this school has completed the above indicated activities

Contact Signature _____

Principal Signature (if not contact) _____

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